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ABSTRACT

The reading programs described in the first ten bulletins of reports on ESEA Title II are indexed in this bulletin by subject and by state. The projects have generally been directed toward regular elementary and secondary school programs; however, some have also been coordinated with reading instruction in special types of institutions, such as schools operated by correctional institutions and programs for emotionally disturbed children. The projects have also served such target groups as disadvantaged, gifted, and handicapped children. An analysis of the projects reveals they benefit a total of 398,466 public and private school pupils, with expenditures for reading and other instructional materials amounting to over three million dollars. In addition to the cumulative index, eighteen new projects are briefly described in this bulletin. (TO)

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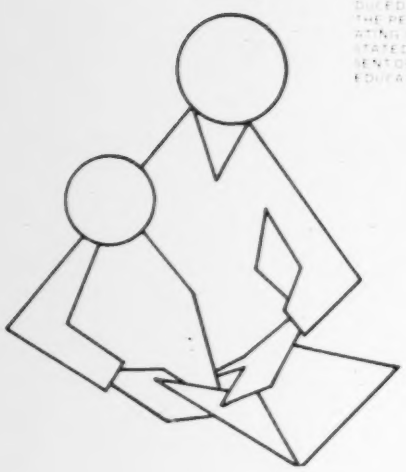

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ESEA TITLE II and The Right To Read

NOTABLE READING PROJECTS
SEPTEMBER 1972
No. 10

Title II Reading Projects Reveal Wide Program Range

The development of an index to the projects described in the series of reports on ESEA title II reading activities provides ample evidence of the wide range and unusual and interesting features of the reading projects. The index was prepared by Mrs. Yvonne Carter, Education Program Specialist, Bureau of Libraries and Learning Resources, U.S. Office of Education. The reading projects are indexed by subject and by State. It is hoped that the index will be of service to all who are finding the reports useful.

An analysis of the projects described in the first 10 bulletins reveals that they were funded in 36 States, the District of Columbia, Guam, and in schools conducted for Indian children by the Bureau of Indian Affairs. They benefit a total of 398,466 public and private school pupils with expenditures for reading and other instructional materials amounting to over $3 million. The projects have generally been directed toward regular elementary and secondary school programs; however, some have also been coordinated with reading instruction in special types of institutions—such as schools operated by correctional institutions and programs for emotionally disturbed children. The projects have also served such target groups as disadvantaged, gifted, and handicapped children.

Many of the title II reading projects are imaginative and exciting. One project in Grafton, Ohio which is described in the July 1972 issue makes a special effort to develop and improve the reading ability of junior high school boys. Since boys often seem especially bored with fiction and the make-believe world of many children's books, books are selected that deal with some of their natural interests - sports, adventure, technology, industry, and success and the getting of money - the latter a motif which Thomas Wolfe once noted was insufficiently recognized in books for boys.

As part of the project at Salem High School, Salem, N.J., the school media specialist accompanied a group of pupils to a paperback book store to select books for the media center. The pupils thoroughly enjoyed selecting books from the racks of colorful and intriguing choices offered. They showed surprise at the school's eagerness to have their suggestions and its willingness to buy books pupils recommended. The media specialist reports that the book store trip was a highlight of the school year and stimulated an interest in reading which has not diminished.

The May 1972 issue described a junior great books program for elementary school children in five school districts in Minnesota. The project provides for reading carefully selected books and then challenging pupils to use higher levels of thinking – application, analysis, synthesis, and evaluation – through Socratic-type discussions of books and the ideas they provoke.

U.S. Department of Health, Education, and Welfare/Office of Education

Several projects for bilingual children attempt to mount a systematic effort to acquire materials suitable for pupils and to sensitize teachers toward minority children and their culture. Strategies to achieve the second objective include lecture sessions, media presentations, culture-sensitivity discussions, and demonstrations of the use of culturally relevant materials in classroom teaching.

Eighteen new reading projects are described in this report. Information about them was supplied by ESEA title II coordinators and reading and media specialists in State and local educational agencies in Arizona, Illinois, Kansas, Maryland, Massachusetts, Nevada, New Jersey, North Carolina, and West Virginia. They range from an experimental project in Randolph and Walpole, Mass., in which free use of reading materials is compared with use of the same materials in a structured environment to a project in Yearington, Nev. which introduces minicourses to stimulate broader reading interests for pupils enrolled in small schools where the number of course offerings is normally very limited. Other especially interesting projects are in operation for children and teachers of the Navajo Lutheran Mission School, Rock Point, Chinle, Ariz.; Roosevelt Elementary School, Hays Kans; and Beulaville Elementary School, Beulaville, N.C.

Reports on other reading projects of all kinds funded under title II of the Elementary and Secondary Education Act may be submitted to Dr. Milbrey L. Jones, Bureau of Libraries and Learning Resources, U.S. Office of Education, Washington, D.C. 20202.

ESEA Title II
Instant Précis — Reading Projects

Title: CHILDREN'S LIBRARY, ARTHUR DIXON ELEMENTARY SCHOOL, CHICAGO, ILL.

Objective: To motivate and stimulate pupil interest in reading

Project: The library of this school is being utilized as a force for motivating pupils to read more and to improve their overall performance and behavior. The introduction of three communication zones in the library — a quiet zone for reading, a minitheater for viewing, and a sound booth for listening — has brought enjoyment and intellectual stimulation. Pupils have some control over their own environment in selecting what they want to do and manipulating the equipment when needed. There is a healthy representation of books and other media on subjects of general interest, sports, music, hobbies, etc.

Number of pupils served: 850 public elementary school pupils

Amount and type of title II grant: Special-purpose grant, $5,000 (printed and audiovisual materials)

Evaluation: Pretesting and posttesting; measures of pupil use of materials

Further information; Mr. Byron C. Minor, District Superintendent, Chicago District #299, Chicago Board of Education, 8306 South St. and Lawrence Avenue, Chicago, Ill. 60619; Mr. Charles E. Keenan, Principal, Arthur Dixon School, 8306 South St. and Lawrence Ave., Chicago, Ill. 60619; telephone 312-483-8866

Title: MULTIMEDIA PROJECT, HACKENSACK HIGH SCHOOL, HACKENSACK, N.J.

Objectives: To (1) attract non-readers to the media center; (2) enable young people to work with many kinds of media in connection with the curriculum and for other purposes

Project: This school is moving to attract students to the use of the media center by equipping it to meet both the needs of the educational program and the personal interests of pupils. Many types of audiovisual media (film loops, sound filmstrips, recordings, etc.) appealing to a wide range of interests (sports, folk music, drug abuse) are available in the center for use at the student's pleasure. Independent use of these media is possible since this large secondary school media center has 67 wet carrels for student use. A film-making course is offered as an elective and the media center has facilities for audiovisual production. The school also operates an amateur radio station. Audiovisual materials such as 16mm film, framed art prints, and map collections have been purchased for classroom use, plus heretofore unavailable materials to support the curriculum in such subjects as mathematics and industrial arts.

Number of pupils served: 2,650 public secondary school pupils

Amount and type of title II grant:	Special-purpose grant, $15,000 (audiovisual materials)
Evaluation:	Analysis of use of media center; teacher observation of effect of multimedia approach on pupil behavior
Further information:	Mr. Harold Bloom, Principal, Hackensack High School, First and Beech Sts., Hackensack, N.J. 07601

Title:	NAVAJO LUTHERAN MISSION SCHOOL, ROCK POINT, CHINLE, ARIZ.
Objectives:	To (1) strengthen the reading skills of selected fourth and fifth grade pupils; (2) stimulate new learning interests; (3) develop pupil interest in reading as a recreational activity
Project:	The title II materials are available to all children enrolled in this school; however, one aspect of the program is concentrated on a small group. These children are encouraged to read several hundred books during the school year, with daily writing and reporting sessions to review what they have read. This activity will largely replace the formal Oral English classes. Teachers talk casually and informally with pupils about books they have read and suggest other books that build bridges from present interests to potential ones. It is expected that this approach to reading guidance will arouse aspirations that can alter constructively the future educational progress of the children.
Number of pupils served:	14 private elementary school pupils
Amount from title II for materials to be loaned:	Special-purpose project, $1,000
Evaluation:	Achievement tests; teacher observation of pupil response; tape recordings of pupil reaction
Further information:	Mr. Floyd Johnson, Principal-Teacher, Navajo Lutheran Mission School, Rock Point, Chinle, Ariz. 86503

Title:	READING-RELATED SCHOOL MEDIA PROJECT, VENICE ELEMENTARY SCHOOL, VENICE SCHOOL DISTRICT #3, VENICE, ILL.
Objectives:	To (1) improve the reading achievement of pupils; (2) encourage more positive attitudes toward reading; (3) stimulate parental interest in school program
Project:	In this school, the reading project will involve pupils who are already attending school and reach out to parents and preschool children in the community as well. Parents and younger children are invited to attend such school affairs as book fairs and filmstrip festivals. Parents have opportunities to visit the school media center and classrooms to examine instructional materials available to their children. They

	are also invited to use a special collection of books helpful in home and family life. Picture and story books for preschool children are available. For pupils enrolled in school, the language experience approach to reading and communication is used. Reading skills are emphasized in all school experiences with classrooms and media center saturated with appropriate and enticing media.
Number of pupils served:	461 public elementary school pupils
Amount and type of title II grant:	Special-purpose grant, $5,000 (printed and audiovisual materials)
Evaluation:	Standardized tests; attitude surveys; teacher and parent questionnaires
Further information:	Mr. John O. Pier, Superintendent, Venice School District #3, 7th and Broadway, Venice, Ill. 62090; Mrs. Anna McKinney, Principal, Venice Elementary School, 7th and Broadway, Venice, Ill. 62090; telephone 618-877-5986

Title:	DISTRICT MEDIA CENTERS ACQUISITION PROJECT, LYON COUNTY SCHOOL DISTRICT, YERINGTON, NEV.
Objectives:	To (1) acquire media center resources for open concept schools; (2) enable teachers to organize teaching units with appropriate enrichment materials; (3) meet the needs of low-ability readers
Project:	Small secondary schools in this district have introduced minicourses to enrich their somewhat limited courses offerings and inject new life into the curriculum. Minicourses offered include black studies, creative writing, photography, and ecology. The ingredients which make the minicourses a success are the colorful, intriguing materials readily available in the school and teachers who are committed to the use of the materials. Pupils are instructed not only in the selection and location of books but also in the skills needed for reading, studying, notetaking, and analyzing information.
Number of pupils served:	3,631 public elementary and secondary school pupils
Amount and type of title II grant:	Special-purpose grant, $4,514 (printed and audiovisual materials)
Evaluation:	Surveys of teacher-pupil reaction to determine appropriateness of materials for courses
Further information:	Mr. Ron Nagel, Director of Special Services, Lyon County School District, Box GG, Yerington, Nev.; telephone 702-463-2205

Title:	PARK SCHOOL, BROOKLANDVILLE, MD.
Objectives:	To improve pupil ability to (1) locate and use printed information; (2) read and analyze material appropriate to age and experience; (3) make judgments concerning what is read

Project:	Developing pupil understanding of the process of research is achieved in this school through problem solving assignments requiring library materials for adequate solution. Collateral reading and reference work form an integral part of a number of courses including a "Writing from Research" course. Such reference sources as the New York Times (on microfilm) compensate for the limitations of textbooks and provide reading and learning experiences compatible with pupil interests. Pupils are led to see necessity of dependable information as a basis for decisionmaking and thus become familiar with the ways reliable information can be gathered.
Number of pupils served:	348 private secondary school pupils
Amount from title II for materials to be loaned:	Special-purpose project, $354 (printed and audiovisual materials)
Evaluation:	Consultation with pupils and faculty; continuous course evaluation
Further information:	Mr. Charles R. Callanan, Head Master and Mrs. Caroline Naylor, Media Specialist, Park School Old Court Rd, Brooklandville, Md. 21022

Title:	INTRODUCING FOLK CULTURES, RANDOLPH AND WALPOLE, MASS.
Objectives:	To (1) introduce the study of folk cultures into the curriculum; (2) improve reading and study skills; (3) compare free use of materials with use in a structured environment
Project:	Materials on India, Japan, and the American West and North were purchased and are exchanged among four schools in two different communities, during alternative semesters. In one town, materials are being "taught" and used in a formal situation. In the other community, materials are promoted and made freely available through school media centers. In the second community, media personnel have reported that use of the material has mushroomed, being used in connection with children's personal interests as well as in terms of the school curriculum. Testing at the end of the term may indicate more valid results.
Number of pupils served:	1,991 public school pupils in four elementary schools
Amount and type of title II grant:	Special-purpose grant, $6,000
Evaluation:	Observation of differences in pupil selection of materials for free and controlled use of the materials; standardized tests
Further information:	Miss Adeline Oakley, Library Consultant, Randolph Public Schools, 4042 Highland, Randolph, Mass. 02368; telephone 617-963-7800 and Mr. Bruce MacDuffie, Coordinator of Media Services, Walpole Public Schools, 1303 Washington St., Walpole, Mass. 02081; telephone 617-668-0105

Title:	MULTIMEDIA SERVICES, ZUEGNER MEMORIAL LIBRARY, HUNTERDON CENTRAL HIGH SCHOOL, FLEMINGTON, N.J.

Objective:	To provide reading and learning resources and activities to meet needs of all pupils and teachers
Project:	This project involves a coordinated effort to meet the needs of pupils who do not read and to stimulate teachers to use multimedia techniques in classroom instruction. Although books of high quality are presented in the classroom and publicized through library activities, popular material – just for fun - such as joke books, cartoons, periodicals, etc. – are also included in the collection. Purchase of material is often based less on what pupils should be reading and more on what they might enjoy reading. Easy books are interfiled on general shelves to encourage reluctant readers who would be embarrassed about going to special shelves. Services to teachers have included production of loop films and video tapes and purchase of commercial visuals to enable teachers to make multimedia class presentations.
Number of pupils served:	2,000 public secondary school pupils
Amount and type of title II grant:	Special-purpose grant, $10,000
Evaluation:	No formal evaluation planned except observation of pupil and teacher reactions
Further information:	Alyce R. Burtis, Director, Instructional Materials Center, Hunterdon Central High School, Rte. 31, Flemington, N.J. 08822

Title:	HARFORD COUNTY BOARD OF EDUCATION, BEL AIR, MD.
Objectives:	To motivate individualized reading activities
Project:	At the present time, a large number of pupils attending public schools in this county are reading below grade level. The decision to concentrate title II funds to motivate individualized reading activities was made by the General Curriculum Community Board of Education following a countrywide study of the reading problem by school personnel. Program emphasis is on maximum pupil achievement in the area of reading through the availability of relevant materials and a school environment which encourages and promotes reading for pleasure. Pupils have opportunity to pursue activities designed to help them improve in such skill areas as visual perception, extension of inferential skills, and improved comprehension.
Number of pupils served:	3,854 public elementary and secondary school pupils
Amount and type of title II grant:	Basic grant, $59,072 (printed and audiovisual materials)
Evaluation:	Analysis of reading scores; teacher observations; increased use of materials
Further information:	Miss Mary Ellen Kennedy, Supervisor, Library Services, Harford County Board of Education, 45 E. Gordon St., Bel Air, Md. 21014

Title:	A PROGRAM TO PROMOTE RECREATIONAL READING, MAYETTA GRADE SCHOOL AND HOYT GRADE SCHOOL, MAYETTA, KANS.

Objectives: To (1) improve reading achievement; (2) motivate interest in learning

Project: Planned opportunities to relax with books are an important part of the reading program in these two schools which enroll many pupils from homes where reading materials are not available. Daily demonstrations show that books serve an endless variety of useful purposes - finding out how things work, preparing for a class project, supplementing a television program, as well as reading for fun. The recreational reading activity complements the reading skills program funded under title I. Teachers and media personnel find that exchange of information on a child's interest and ability is mutually helpful. The use of easy-to-read material is enabling slow learners to make their own special contributions to the work of their classes.

Number of pupils served: 375 public elementary school pupils, grades K–6

Amount and type of title II grant: Basic grant, $765; special-purpose grant, $3,000

Other Federal program assistance: Coordinated with project grants under Johnson-O'Malley Program, $200, and with ESEA title I reading program

Evaluation: Standardized tests; teacher analysis of pupil reading habits; pupil-teacher-parent opinionaire

Further information: Mr. George Meeker, Superintendent, School District #337, P.O. Box 116 Mayetta, Kans. 66509

Title: READING–RELATED SCHOOL MEDIA PROJECT, ROANOKE GRADE SCHOOL, ROANOKE–BENSON UNIT #60, ROANOKE, ILL.

Objectives: To advance reading skills and increase reading motivation

Project: In searching for ways to help children develop skills and interest in reading, teachers in this school exploit to the full such reading activities as story hours, book talks, puppets, choral reading, and other techniques of reading guidance. Other media of communication – tapes, recordings, games, filmstrips, and transparencies – help to make learning less abstract. Many opportunities are provided for pupils to participate–to work with books, share in selecting books, and use instructional materials to motivate other learning activities and experiences. Continued efforts are made to bring purpose and reality into the curriculum by capitalizing on present and potential interests.

Number of pupils served: 445 public elementary school pupils

Amount and type of title II grant: Special-purpose grant, $5,000 (printed and audiovisual materials)

Evaluation: Self-evaluation attitude inventory; conference card attitude scale; reading wheel point evaluation; academic achievement tests; analysis of use made of materials

Further information:	Mr. Frank Crawford, Superintendent, Roanoke–Benson School District #60, 208 W High St., Roanoke, Ill. 61561; Mr. Robert Lillie, Roanoke Grade School, 408 W. Broad St., Roanoke, Ill. 61561; telephone 309-923-4621

Title:	MULTIMEDIA SERVICES PROJECT, NORTH BERGEN HIGH SCHOOL, NORTH BERGEN, N.J.
Objectives:	To (1) strengthen the multimedia approach to teaching and learning; (2) interest non-college-bound pupils in uses of media
Project:	The key concept in this project is to encourage traditionally textbook-oriented teachers to use and encourage their pupils to use the varied materials available in the media center. Title II funds were used to strengthen the selection of materials needed to support current curriculum objectives and to appeal to pupils who are more knowledgeable and mature than pupils in former years. Particular attention was directed to acquiring media in the area of career education for all pupils as well as those in the work-study program and media that encourage personal enrichment unrelated to formal course work. Materials on outmoded trades and careers have been replaced by pamphlets, monographs, books, and other material related to the changing vocational scene and the new industries and careers required by the economy. This media center also possesses a large art collection, books, and nonbooks, and an extensive collection of periodicals and newspapers on microfilm.
Number of pupils served:	2,532 public secondary school pupils
Amount and type of title II grant:	Basic grant, $2,532; special-purpose grant, $3,000 (books and other printed materials); $12,000 (audiovisual materials)
Evaluation:	Informal reaction of teacher and media center staff
Further information:	Mrs. Irene C. Kominek, Head Librarian, North Bergen High School, 7417 Kennedy Blvd., North Bergen, N.J.; telephone 201-868-1000, ext. 33

Title:	MULTIMEDIA SERVICES PROJECT, DALE AVE. EARLY CHILDHOOD EDUCATIONAL CENTER, PATERSON, N.J.
Objectives:	To (1) identify and recognize the reading interests of young children; (2) introduce pupils to the use of the media center to further their reading interests
Project:	This project, designed for pupils in prekindergarten through grade 3, recognizes that one of the best techniques of teaching reading is to surround children with large amounts of appealing, colorful, and easy-to-use material. Materials and equipment for use throughout the school provide listening and viewing fun and heighten the enjoyment and appreciation of literature for children. Television and taped programs originating within the school are among the many motivational techniques used to help children learn to appreciate their own worth and express it creatively. Even the youngest pupil is working with audiovisual equipment—listening to story

	records and viewing films. Instruction in study skills and reading guidance is planned by a highly competent media specialist.
Number of pupils served:	525 public elementary school pupils
Amount and type of title II grant:	Special-purpose grant, $20,000 (printed and audiovisual materials)
Other Federal program assistance:	NDEA title III matching funds used to provide materials and equipment
Evaluation:	Reading performance surveys; analysis of achievement and reading readiness scores
Further information:	Mr. Joseph Di Gangi, Principal, Dale Ave., Early Childhood Educational Center, 21 Dale Ave., Paterson, N.J. 07505; telephone 201-271-2121 ext. 208.

Title:	THE RELEVANT HIGH SCHOOL LIBRARY, CHURCHILL COUNTY HIGH SCHOOL, FALLON, NEV.
Objective:	To promote general and specific knowledge relative to various career choices
Project:	Pupils and teachers cooperate in the selection of instructional materials in this school and are rapidly developing a collection of media that conveys immediacy, involvement, and understanding. The rationale for involving pupils in the selection process is the theory that if pupils have a voice in what goes into the library, more interest will be shown and more reading will take place. An important feature of the project is to stimulate interest in career choices. A wide range of books on careers will give pupils the opportunity to explore creative and imaginative occupations about which they may know very little. The career materials also include biographies of individuals who have distinguished themselves in various fields.
Number of pupils served:	700 public secondary school pupils
Amount and type of title II grant:	Special-purpose grant, $5,394
Other Federal program assistance:	Coordinated with projects funded under Vocational Education Act
Evaluation:	Individual pupil evaluations to determine degree of knowledge of career choices
Further information:	Mr. William P. Hammer, Director of Special Services, Churchill County Schools, 545 E. Richards, Fallon, Nev.; telephone 702-423-5184

Title:	BALTIMORE LUTHERAN HIGH SCHOOL, TOWSON, MD.
Objective:	To develop those skills of reading which are valuable to pupils in their personal, social, and occupational life

Project:	Common reading experiences provided through the English program in such varied literary forms as the novel, poetry, short stories, and plays serve to stimulate interest in further reading as well as develop an appreciation of and taste for quality literature. Filmstrips and transparencies related to the literary selections studied in class are used to further understanding. Each English unit is used as a possible source for creating pupil interest in further reading. Materials beyond the literature anthology are suggested to give added depth, breadth, and variety to the common reading experiences. Pupils who have reading problems are using a controlled reading machine. Audiovisual materials are used to supplement the controlled reader.
Number of pupils served:	360 private secondary school pupils
Amount from title II for materials to be loaned:	Special-purpose project, $444 (printed and audiovisual materials)
Evaluation:	Standardized tests; teacher observations
Further information:	Mr. Walter Becker, Principal, Baltimore Lutheran High School, 1145 Concordia Dr., Towson, Md. 21204

Title:	IMPROVING LEARNING IN READING AND MATHEMATICS THROUGH USE OF NEW MEDIA, ROOSEVELT ELEMENTARY SCHOOL, HAYS, KANS.
Objective:	To enable 85 percent of participating pupils to progress a minimum of one grade score per chronological month in reading and mathematics
Project:	Pupils in this school receive instruction in science, health, social studies, and language arts from their regular classroom teachers; however, more flexible grouping is in effect for reading and mathematics. For these two important subjects, pupils are grouped with other pupils achieving at similar rates, with diagnosis and prescription used as the basis for determining individual or small group learning. Additional supplementary materials for the flexible teaching are supplied by title II. Youngsters work alone or with others, using listening stations, tape recorders, games, and filmstrips to develop mathematics concepts. Every effort is made to induce positive change in pupil attitudes toward reading by increasing their exposure to books and to people who not only read books but talk about them.
Number of pupils served:	271 public elementary school pupils, grades 1–4
Amount and type of title II grant:	Basic grant, $550; special-purpose grant, $3,000
Evaluation:	Pretesting and posttesting; opinion reports; teacher attitude surveys; analysis of use made of materials
Further information:	Mr. Robert Collins, Principal, Roosevelt Elementary School, 2000 MacArthur Road, Hays, Kans. 67601

Title:	READING IN SUMMER FOR EVERYONE, POCAHONTAS COUNTY SCHOOLS, MARLINTON, W.VA.

Objectives:	To (1) increase leisure reading during a dormant school period; (2) develop listening skills and viewing skills
Project:	A mobile van is being used during the summer months in a rural county in West Virginia to bring media services to children where public library service is not easily accessible. The program, staffed by a well qualified elementary school teacher and an aide, provides for the loan of reading materials and at each stop features a presentation of storytelling, film showings, and creative dramatics. For a 3-month period, 16 scheduled stops are served on a weekly basis. The materials made available are the property of the county school media center and are used in the elementary school program during the regular school year. During the summer of 1972, an average of 250 public and private school children visited the vans each week.
Amount and type of title II grant:	Basic-grant, $3,000 (printed and audiovisual materials)
Evaluation:	Circulation records; attendance of children at story hours and film showings; subjective evaluation based on contact with children
Further information:	Charles F. McElwee, Director of Federal Programs, Pocahontas County Schools, P.O. Box 88, Marlinton, W. Va. 24954

Title:	IMPROVING READING ACHIEVEMENT, SHERMAN JUNIOR HIGH SCHOOL, HUTCHINSON, KANS.
Objectives:	To (1) obtain significant increase in pupil performance in reading and social studies; (2) provide for individual differences in learning style through a broadened collection of media
Project:	In this school, the social studies program structures into its teaching content, reading and learning experiences designed expressly to teach pupils how to read and analyze material critically and reflectively. Multiethnic media are introduced to determine if these enrichment materials make a significant difference in reading achievement. The principles of linguistics have been applied to all media selected for use in the project. Teachers and media personnel work cooperatively to move the social studies curriculum from subject centered impersonal instruction to learner oriented personalized teaching. Dissemination plans include a teen talk show on two local radio stations.
Number of pupils served:	498 public junior high school pupils
Amount and type of title II grant:	Basic grant, $946; special purpose grant, $3,000
Other Federal program assistance:	NDEA title III matching funds, $1,205; ESEA title I, $605
Evaluation:	Standardized tests; informal inventories of reading gains; 22 student teachers serve as evaluation panel

Further information:	Mr. Bill Bornholdt, Project Coordinator, Unified School District No. 308, 1520 North Plum, Hutchinson, Kans. 67501

Title:	PROJECT MEDIA: AN EXPERIMENT IN CRITICAL READING, BEULAVILLE ELEMENTARY SCHOOL, BEULAVILLE, N.C.
Objectives:	To (1) reinforce basic skills in creative reading; (2) emphasize inquiry and research skills; (3) develop concepts and generalizations; (4) provide additional learning experiences; (5) become involved in world issues
Project:	Although the title II reading materials purchased for use in this project are available to all pupils in the school, 16 selected seventh grade pupils have participated in an intensified program which provided for individualized experiences in critical reading and thinking. The teaching strategies were designed to close the gap between media center materials, reading laboratory materials, and classroom activities. A variety of media was used to sharpen sensory impressions. Group discussions were structured to give opportunity to identify and analyze contemporary issues and formulate and test conclusions. Test results showed notable advances among pupils. The media center became a place of discovery and an avenue of progress. It is believed that this experiment accomplished its objectives and pupils acquired new insights into many areas of reading and thinking.
Number of pupils served:	842 public elementary school pupils
Amount and type of title II grant:	Special-purpose grant, $4,000 (printed and audiovisual materials)
Other Federal program assistance:	NDEA title III matching funds for equipment
Evaluation:	Test scores; pupil-parent-teacher conferences; personal evaluation by pupils and teachers
Further information:	Mr. C.H. Yelverton, Superintendent, Duplin County Schools, Kenansville, N.C. 28349; Mrs. Virginia P. Quinn, Media Coordinator, Duplin County Schools, Kenansville, N.C. 28349; Mr. William D. Thigpen, Principal, Beulaville Elementary School, Beulaville, N.C. 28518

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King, Martin Luther, Jr., School, Oakland, Calif. 3–4 May '72
Lincoln Elementary School, Vallejo, Calif. 5–6 July '71
Oroville Union High School, Oroville, Calif. 10–11 May '72
Redondo Beach City School District, Redondo Beach, Calif. 4 Mar. '71
South Pasadena Junior High School, South Pasadena, Calif. 12 Mar.'71
Washington Elementary School, Burlingame, Calif. 8–9 Nov. '71

CAREER EDUCATION — 4–5, 11 July '71; 11 Nov. '71; 10, 12 Jan. '72; 11 Mar. '72; 8–9 May '72

CHILDREN'S LITERATURE — 8 Mar. '71; 4 July '71

CONNECTICUT 2–3, 5–6, 7, 10, 12 13, 14 Jan. '72

Blackham, Florence E., Elementary School, Bridgeport, Conn. Jan. '72
Bloomfield Public Schools, Bloomfield, Conn. 4–5 Sept. '71
Bristol Eastern High School, Bristol, Conn. 12 Jan. '72
Cromwell Public Schools, Cromwell, Conn. 2 Sept. '71
Danbury High School, Danbury, Conn. 10 Jan. '72
Danbury Public Schools, Danbury, Conn. 13–14 Sept. '71
Litchfield Public Schools, Litchfield, Conn. 7 Sept. '71
Norwalk Public Schools, Norwalk, Conn. 9–10 Sept. '71
Somers Public Schools, Somers, Conn. 14 Jan. '72
Stonington Public Schools, Stonington, Conn. 11 Sept. '71
Uncasville Elementary School, Montville, Conn. 7 Jan. '72
Waltersville Elementary School, Bridgeport, Conn. 2 Jan. '72
Washington Middle School, Meriden, Conn. 13 Jan. '72

CURRICULUM LABORATORIES 7–8, 13, 14–15 Sept. '71

DELAWARE 13 Mar. '71

Read, George Junior High School, New Castle, Del. 3 Mar. '71

DELINQUENT CHILDREN – *see* NEGLECTED AND DELINQUENT CHILDREN

DEVELOPMENTAL READING 6, 9, 12 Mar. '71; 3–4, May '71; 5, 6–7, 10, 11, 12, 14–15 Sept. '71; 2–3, 7–8, Nov. '71; 13–14 Jan. '72; 6 Mar. '72; 5 May '72

DISADVANTAGED CHILDREN 10, 11, 15 Mar. '71; 10–11 May '71; 11 July '71; 11 Nov. '71; 7 Jan. '72; 7 Mar. '72

DISTRICT OF COLUMBIA Department of Library Science, Public Schools, Washington, D.C.
4–5 May '71; 4–5 May '72

DRAMATICS ACTIVITIES 2–3, 3–4, 7, 8 Jan. '72; 2, 3 Mar. '72

DRUG ABUSE 7 Sept. '71

EARLY CHILDHOOD EDUCATION 5 Mar. '71: 4, 8, 11, 15 July '71; 2–3, 9–10 Sept. '71; 8–9, 9–10 Mar '72

ENVIRONMENTAL ECOLOGICAL EDUCATION 13 May 71; 12 Jan. '72; 11 May '72

FEDERAL PROGRAMS, COORDINATION WITH

Elementary and Secondary Education Act, Title–12, 4, 5, 6, 8, 10, 11, 12 Mar. '71; 6, 7, 8, 9–10, 10–11, 11–12, 12 May '71; 5–6, 10, 11 July '71; 5–6, 10–11 Sept. '71; 6–7, 7, 9–10, 10–11, 12, 14 Nov. '71; 6, 8 Jan. '72; 3–4, 7–8, 9, 10–11 Mar. '72; 3–4, 5–6, 8–9, 10–11, 12 May '72.
Title III–9 Mar. '71; 11–12 May '71; 8–9, 11, 16 July 71, 5–6, 14–15 Sept. '71; 8, 10, 13 Nov. '71

Title VI—10 Nov. '71
Title VII—4—5 May '71
Education Professions Development Act—11—12 July '71
Emergency School Assistance Act—8 Mar. '72
Follow Through—11 July '71
Head Start—10 Sept. '71
Library Services and Construction Act, Title IV—5 July '71; 10 Nov. '71
National Defense Education Act, Title III—4, 10, 11, 12—14 Mar. '71; 6, 7, 9, 11—12, 12—13 May '71; 2, 5—6, 7, 10, 11, 12, 14, 15 July '71; 2—3, 3—4, 10 Sept. '71; 3, 3—4, 5, 7, 8—9, 12—13, 14—15 Nov. '71; 2, 4—5, 6, 7—8, Jan. '72; 8, 9—10 Mar. '72; 3, 6, 7—8, 12 May '72
National Defense Education Act, Title V-A, 11 Mar. '71
Neighborhood Youth Corps—9 May '72
Public Law 815—9 May '71
Public Law 874—14 Mar. '71
Vocational Education Act—8—9, 10—11 May '72

FLORIDA — 8 Sept. '71; 8—9 Jan. '72

Palmetto High School, Palmetto, Fla. 8 Sept. '71
Seminole County Schools, Sanford, Fla. 8—9 Jan. '72

GEORGIA — 5, 7 Nov. '71; 4, 7—8 Jan. '72

McDonald St. Elementary School, Waycross, Ga. 7—8 Jan.'72
Rockdale County Public Schools, Conyers, Ga. 7 Nov. '71
Swainsboro High School. Swainsboro, Ga. 4 Jan. '72
Whitfield County Public Schools, Dalton, Ga. 5 Jan. '71

GIFTED PUPILS — 11, 12 Mar. '71; 9 May '71; 2, 11 Sept. '71; 2—3, 4—5, 5 Nov. '71; 10-11 Jan. '72; 7, 10 Mar. '72; 5, 8, 10 May '72

GUAM — 5—6 Nov. '71

Torres Elementary School, Department of Education, Agana, Guam 5 Nov. '71

HEALTH AND PHYSICAL EDUCATION 9—10 May '71; 7 Sept. '71

HIGH INTEREST-LOW VOCABULARY READING PROJECTS — 2, 14 Mar. '71; 9 July '71; 11—12 Nov. '71; 7, 11 Jan. '72; 6, 10 Mar. '72; 3, 5—6, 10—11 May '72

HOME ECONOMICS — 10 Jan. '72

HUMANITIES — 12—13 May '71; 13—14 Mar. '72;

IDAHO — 2—3, 3 May '71; 6, 10 July '71

Challis Elementary School, Challis, Idaho 8—9 May '71
Dalton Gardens Elementary School, Coeur d'Alene School District No. 271, Coeur d'Alene, Idaho 3 May '71
Grace Elementary School, Grace, Idaho 2—3 May '71

Sunny Ridge School, Nampa, Idaho 10 July '71
Twin Falls School District No. 411, Twin Falls, Idaho 6 July '71

ILLINOIS 2 Mar. '71; 12–13 July '71; 3, 12–13 Jan. '72

Belle Rive Elementary School, Belle Rive, Ill. 2 Mar. '71
Clinton Community Unit #15, Clinton, Ill. 3 Jan. '72
Edwards' Co. Community School District No. 1, Albion, Ill. 12–13 July '71
Wolf Lake High School, Wolf Lake, Ill. 12 July '72

INDEPENDENT STUDY 5–6, 8 May '71; 14, 15–16 July '71; 9, 10, Sept. '71; 2–3, 5, 7 Nov. '71; 5 Jan. '72; 3 Mar. '72; 10 May '72

INDIANA 7, 10 Mar. '72

Alexandria Elementary School, Alexandria, Ind. 7 Mar. '72
Marquette Elementary School, South Bend, Ind. 10 Mar. '72

INDIANS OF NORTH AMERICA 15 Mar. '71; 4 May '71; 5–6 Sept. '71; 11 Mar. '72; 4 May '72

INDIVIDUALIZED INSTRUCTION 2, 3, 5, 7, 10 Mar. '71; 7, 10, 12 May '71; 2, 7 July '71; 3, 13, 14 Sept. '71; 4–5, 9–10, 12–13, 14, 15 Nov. '71; 9–10, 14 Jan. '72; 4, 5, 7 Mar. '72; 6 May '72

INDUSTRIAL ARTS 10 Jan. '72

INSERVICE EDUCATION 6, 9, 12, 15 Mar. '71; 10–11 May '71; 6, 11–12, 13–14 Sept. '71; 14 Nov. '71

IOWA 8–9 Sept. '71

Educational Media Center, Area VII, Waterloo, Iowa 8–9 Sept. '71

KANSAS 8–9 July '71; 6, 11 Jan. '72

Baldwin High School, Baldwin City, Kans. 11 Jan. '72
Unified School District No. 250, Pittsburg, Kans. 8–9 July '71
Wellsville High School, Wellsville, Kans. 6 Jan.'72

LANGUAGE ARTS 10 Mar. '71; 15–16 July '71; 8 Sept. '71; 8 Nov. '71; 3 Jan. '72; 12, 13 Mar. '72

LIBRARY INSTRUCTION–*see* STUDY SKILLS

LITERATURE APPRECIATION 8 May '72

MARYLAND 7–8 Nov. '71; 2, 8 Jan. '72; 3–4, 6, 9–10, 12–13, 13 Mar. '72

Calvary Lutheran School, Silver Spring, Md. 13 Mar. '72
Decatur, Stephen, High School, Berlin, Md. 7 Nov. '71
Frederick County Board of Education, Frederick, Md. 9 Mar. '72
Howard County Board of Education, Clarksville, Md. 8 Jan. '72

Institute of Notre Dame, Baltimore, Md. 6 Mar. '72
Laurel Elementary School, Laurel, Md. 3 Mar. '72
Montgomery County Public Schools, Rockville, Md. 12 Mar. '72
Riverview Junior High School, Denton, Md. 2 Jan. '72

MASSACHUSETTS 3 Mar. '72; 2, 7 May '72

Lincoln, Abraham, Elementary School, Lowell, Mass. 7 May '72
Cole Elementary School, Natick, Mass. 3 Mar. '72
Murphy Elementary School, Natick, Mass. 3 Mar. '72
Quincy High School & Voc. Tech. School, Quincy, Mass. 2 May '72

MATHEMATICS 2, 11 Sept. '71

MICHIGAN 3, 12 Sept. '71; 3–4 Nov. '71

Ann Arbor Public Schools, Ann Arbor, Mich. 12 Sept. '71
Michigan Avenue School, Lansing, Mich. 3–4 Nov. '71
Wisner Elementary School, Pontiac, Mich. 3 Sept. '71

MIGRANT EDUCATION 10 July '71; 9 May '72

MINICOURSES 2, 3 Mar. '72

MINNESOTA 8, 10 May '72

Advanced Placement Program 10 May '72
State Department of Education, St. Paul, Minn., Junior Great Books Program 8 May '72

MISSISSIPPI 10 May '71

Leflore County Schools, Greenwood, Miss. 10 May ' 71

MISSOURI 6–7, 10, 11, 13, 14–15 Sept. '71

Charleston R-1 School District, Charleston, Mo. 10 Sept. '71
Springfield R–XII School District, Springfield, Mo. 6–7 Sept. '71
Truman, Harry S., Elementary School, Rolla, Mo. 13 Sept. '71
Union R–XI School District, Union, Mo. 11 Sept. '71
West Plains R–VII School District, West Plains, Mo. 14–15 Sept. '71

MUSIC 12–13 May '71

NEBRASKA 3 Mar. '71: 4, 7–8 Sept. '71; 5–6, 11 Mar. '72

Alliance City Schools, Alliance, Nebr. 11 Mar. '72
Bellevue Junior High School, Bellevue, Nebr. 5–6 Mar. '72
Mission Junior High School, Bellevue, Nebr. 5–6 Mar. '72
Nebraska Agent for Non-Public Schools, Omaha, Nebr. 4 Sept. '71
Mary, Our Queen School, Omaha, Nebr. 7–8 Sept. '71
St Joseph School, York, Nebr. 3 Mar. '71

NEGLECTED AND DELINQUENT CHILDREN	10 May '71: 4–5 July '71
NEVADA	3, 4, 5–6, 9–10, 12 May '72
	Carson City School District, Carson City, Nev. 5 May '72
	Lander County School District, Battle Mountain, Nev. 3 May '72
	Pershing County School District, Lovelock, Nev. 9 May '72
	Ney County School District, Tonopah, Nev. 4 May '72
	White Pine School District, Ely, Nev. 12 May '72
NEW HAMPSHIRE	5, 12–13, 14 Sept. '71; 8 Nov. '71
	Academy Junior High School, Hampton, N.H. 8 Nov. '71
	Wilkins, Harry W., School, Amherst, N.H. 5 Sept. '71
	Salem School District, Salem, N.H. 12 Sept. '71
	South Range Elementary School, Derry, N.H. 14 Sept. '71
NEW MEXICO	15 Mar. '71; 2–3, 4–5, 10–11 July '71; 2, 4–5, 5, 8, 13–14 Mar. '72
	Alcade Mission School, Espanola, N. Mex. 2 Mar. '72
	Armijo Elementary School, Albuquerque, N. Mex. 4–5 Mar. '72
	Hagerman Elementary School, Hagerman, N. Mex. 8 Mar. '72
	Manzano High School, Albuquerque, N Mex. 13–14 Mar. '72
	McCurdy Public Schools, Espanola, N. Mex. 2 Mar. '72
	Mesa Alta Junior High School, Bloomfield, N. Mex. 5 Mar. '72
	New Mexico Boys' School, P.O. Box 38, Springer, N. Mex. 4–5 July '71
	Penasco Junior High School, Penasco, N. Mex. 2–3 July '71
	Sandia High School, Albuquerque, N. Mex. 13–14 Mar. '72
	St. Anthony Elementary School, Penasco, N. Mex. 10–11 July '71
NEW YORK	5, 6 Mar. '71; 5–6, 6, 11–12, 12–13 May '71; 7, 14 July '71; 2–3, 9 Sept. '71; 12–13, 14–15 Nov. '71
	Board of Education, Brooklyn, N.Y. 2–3 Sept. '71
	BOCES, Rockland County, West Nyack, N.Y. 14–15 Nov. '71
	Cherokee Elementary School, Bohemia, N.Y. 5 Mar. '71
	Colonie Central High School, Albany, N.Y. 12–13 May '71
	Columbus, Christopher, Elementary School, Utica, N.Y. 11 May '71
	Covert School, Rockville Centre, N.Y. 6 Mar. '71
	Edison, Thomas A. High School, Elmira Heights, N.Y. 6 May '71
	English Village Elementary School, Rochester, N.Y. 7 July '71
	John Dewey High School, Brooklyn, N.Y. 14 July '71
	Lancaster Central School District #1, Lancaster, N.Y. 5 May '71
	Traphagen Elementary School, Mount Vernon, N.Y. 12–13 Nov.'71
	Woodmere Junior High School, North Hewlett, N.Y. 9 Sept. '71.
NEWSPAPERS	13 Mar. '71
NORTH CAROLINA	8 May '71
	Union Pines High School, Carthage, N.C. 8–9 May '71
OCEANOGRAPHY	11 Sept. '71

OHIO	7, 8 Mar. '71 Bedford City School District, Bedford, Ohio 7 Mar. '71 Tower Ave. Elementary School, St. Bernard, Ohio 8 Mar. '71
OKLAHOMA	9, 10, 11, 14 Mar. '71; 2, 7, 7–8 May '71; 3–4 Jan. '72 Bishop McGuiness High School, Oklahoma City, Okla. 2 May '71 Corpus Christi Elementary School, Oklahoma City, Okla. 7 May '71 Custer School, Custer, Okla. 14 Mar. '71 Edison Elementary School, Drumwright, Okla. 10 Mar. '71 Holland Hall Lower Middle School, Tulsa, Okla. 3–4 Mar. '72 Luther Elementary School, Luther, Okla. 11 Mar. '71 Midwest City – Del City Schools, Midwest City, Okla. 7 May '71 Washington Elementary School, Drumwright, Okla. 10 Mar. '71 Wilson Elementary School, Altus, Okla. 9 Mar. '71
OREGON	2, 3–4, 4–5, 9, 12 July '71 Barnes Elementary School, Beaverton, Oreg. 2 July '71 Lincoln Park Elementary School, Portland, Oreg. 12 July '71 Madras Senior High School, Madras, Oreg. 4 July '71 Mill City Schools, Mill City, Oreg. 3–4 July '71 Parkrose Heights Junior High School Portland, Oreg. 9 July '71
PAPERBACK BOOKS	15 Mar. '71; 2–3 May '71; 15 July '71; 4–5, 7–8 Nov. '71; 2, 12 Jan. '72; 6, 7–8, 8–9 Mar. '72
PARENTS, INVOLVEMENT OF	3 Mar. '71; 12 May '71; 2, 4, 15 July '71; 2–3, 3, 9–10 Sept. '71; 7 Jan. '72; 4, 9 Mar. '72
PHOTOGRAPHY	2 May '72
PRIVATE SCHOOL CHILDREN AND TEACHERS	3, 4, 6, 7, 8, 12 Mar. '71; 2, 7, 7–8 May '71; 10–11, 14 July '71; 2–3, 4, 7–8, 8–9, 10 Sept. '71; 14 Nov. '71; 3–4, 9–10 Jan. '72; 2, 6, 11–12, 13 Mar. '72.
PUPPETS	10 May '71
READING IN THE CONTENT FIELDS	2, 5–6 May '71; 9 Sept. '71; 2, 5–6 Jan. '72; 11 Mar. '72; 10, 11 May '72
READING LABORATORIES	14 Mar. '71; 4, 14–15 Nov. '71
READING RESEARCH	6 Nov. '71
REMEDIAL READING	10, 12 Mar. '71; 11–12, 12, 15 Nov. '71; 14 Jan. '72
RHODE ISLAND	10–11 Jan. '72; 9 Mar. '72; 5 May '72

	East Woonsocket Elementary School, Woonsocket, R.I. 5 May '72 Henry Barnard Laboratory School, Rhode Island College, Providence, R.I. 10–11 Jan. '72 Lane Elementary School, North Kingston, R.I. 9 Mar. '72
RURAL CHILDREN AND TEACHERS	11 Nov. '71; 4 May '72
SOCIAL STUDIES	11, 13 Mar. '71; 8 May '71; 6, 11, 13 Mar. '71; 3, 6, 12 Jan. '72
SOUTH CAROLINA	11 July '71
	Williamsburg County Schools, Kingstree, S.C. 11 July '71
SOUTH DAKOTA	4 May '71 Oglala Community School Pine Ridge, S. Dak. 4 May '71
SPECIAL EDUCATION	8 Mar. '72
STORYTELLING	5–6, 10–11 Nov. '71; 8–9 Jan. '72; 3 Mar. '72; 11 May '72
STUDY SKILLS	4, 12 Mar. '71; 5–6, 8–9 May '71; 5, 6, 13–14 July '71; 3–4, 10 Sept. '71; 2–3, 8–9, 14, 15 Nov. '71; 3, 5–6, 6, 7–8, 8, 10, 10–11 Jan. '72; 4 Mar. '72; 8, 9, 10 May '72
SUMMER READING PROGRAMS	8–9 Sept. '71
TEAM TEACHING	9–10, 12–13 Nov. '71
TEXAS	2–3, 4–5, 6–7, 9–10, 12, 15 Nov. '71
	Corpus Christi Independent School District, Corpus Christi, Tex. 6 July '71 Leonard Middle School, Ft. Worth, Tex. 2 Nov. '71 Lovelady Elementary School, Lovelady, Tex. 12 July '71 Midland Independent School District, Midland, Tex. 9, 15 Nov. '71 Travis Elementary School, Midland, Tex. 9 Nov. '71 Victoria High School, Victoria, Tex. 4 Nov. '71
TUTORING PROGRAMS	6 May '71; 2 July '71; 10 Sept. '71; 8, 10–11 Nov. '71
UTAH	12 May '71; 7–8, 13–14 July '71
	Leo J. Muir Elementary School, Bountiful, Utah 7 July '71 Milford High School, Beaver, Utah 13 July '71 Orem Junior High School, Orem, Utah 12 May '71
VERMONT	10, 11–12, 14 Nov. '71
	Hazen Union School, Hardwick, Vt. 14 Nov. '71 Hinesburg Elementary School, Hinesburg, Vt. 10 Nov. '71 Supervisory Union No. 32, East Montpelier, Vt. 11 Nov. '71

VIRGINIA 2 May '72

Pembroke Elementary School, Pembroke, Va. 2 May '72

VISUAL LITERACY 2 May '72

VOCATIONAL EDUCATION *see* CAREER EDUCATION

WASHINGTON 15, 15–16 July '71

Richland School District, Richland, Wash. 15 July '71
West Valley School District, Yakima, Wash. 15–16 July '71

WEST VIRGINIA 13 Nov '71

Van Elementary School, Van, W. Va. 13 Nov. '71

WISCONSIN 5, 9, 13–14 Jan. '72; 4, 11 Mar. '72

Locust Lane School, Eau Claire, Wis. 5 Jan. '72
Martin, Morgen L., School, Green Bay, Wis. 4 Mar. '72
St. Patrick's School, Madison, Wis. 9 Jan. '72
Sherman Junior High School, Madison, Wis. 13–14 Jan. '72
St. Anthony on the Lake Grade School, Pewaukee, Wis. 11 Mar. '72

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